



PALO VERDE UNIFIED SCHOOL DISTRICT

Students • Parents • Teachers • Community • UNITED IN EXCELLENCE

POSITIVE BEHAVIORAL SUPPORT CONTRACT

Grades 9–12 • Final Opportunity to Meet Required Conduct Expectations

Student: _____

Student ID: _____

Grade/Campus: _____

Administrator: _____

Contract begins: _____

Review date: _____

1. CONDUCT REQUIRING IMMEDIATE CORRECTION

The specific, observable behavior that must not occur again is:

Location, setting or circumstances: _____

2. FORMAL NOTICE & STUDENT COMMITMENT

I have been informed that this is my final structured opportunity to correct the behavior identified above. I am responsible for using the replacement behavior and requesting support before escalation.

I understand that another occurrence will be investigated and may result in suspension and any other disciplinary action authorized by law and district policy.

3. REQUIRED REPLACEMENT CONDUCT & STAFF SUPPORT

Student will:

☐ Follow the stated direction/expectation ☐ Communicate without threats or aggression ☐ Leave/report a conflict as directed ☐ Request an approved reset or assistance ☐ Use the agreed replacement strategy ☐ Other:

Staff will:

☐ Explicitly review/model expectations ☐ Provide a private prompt or correction ☐ Provide the agreed check-in/reset ☐ Connect student with assigned support ☐ Document progress and concerns ☐ Other:

4. ACCOUNTABILITY, MONITORING & SUCCESS STANDARD

Settings/classes monitored:

Required success standard:

_____ of _____ checks / _____ %

Review method:

☐ Daily ☐ 2–3 days ☐ Weekly

Positive recognition/incentive for meeting the standard: _____

5. PREVENTION & SUPPORT PLAN

Known triggers or warning signs: _____

Student action before escalation: _____

Staff/contact and approved support location: _____

6. COUNSELING / COMMUNITY SUPPORT OFFERED OR ASSIGNED

☐ School Counseling ☐ Latino Counseling ☐ CareSpace Counseling

☐ Blythe Mental Health Counseling ☐ SPED Counseling ☐ Drug Counseling

☐ Other: _____ Referral date: _____ Staff contact: _____ Follow-up: _____

7. ACKNOWLEDGMENT & ADMINISTRATIVE REVIEW

☐ Student and parent/guardian received notice that another occurrence may result in suspension after investigation and administrative review.

Student: _____ Administrator: _____ Parent/Guardian: _____

Date: _____ Review outcome: ☐ Continue ☐ Revise ☐ Completed ☐ New incident reviewed