



PALO VERDE UNIFIED SCHOOL DISTRICT

Students • Parents • Teachers • Community • UNITED IN EXCELLENCE

TIER 3 STRUCTURED CONFERENCING

Method of Shared Concern Framework • For chronic or serious bullying/harassment involving multiple students

Student(s) involved:

Grade:

Date:

Facilitator/Adult:

Case/reference no. (optional):

Purpose: Use this form for chronic, repeated, or serious bullying/harassment situations that require individualized adult-facilitated conferencing beyond Tier 2 group interventions. This approach builds empathy and shared responsibility through separate, then joint, meetings — it is non-punitive and does not replace disciplinary action required under district policy or Education Code.

STEP 1 — INDIVIDUAL MEETING: STUDENT(S) WHO CAUSED HARM

What is the concern, in the adult's words (non-accusatory)?

How does the student describe what happened?

What impact might this have had on the other student(s)?

What is the student willing to do to help improve the situation?

STEP 2 — INDIVIDUAL MEETING: STUDENT(S) WHO EXPERIENCED HARM

How is the student doing now? What support do they need?

What would help the student feel safe going forward?



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STEP 3 — JOINT MEETING (ONLY WHEN APPROPRIATE & CONSENSUAL)

Joint meeting held? ☐ Yes ☐ No — if no, explain why:

Summary of joint discussion:

Shared understanding reached:

STEP 4 — AGREEMENT & SAFETY PLAN

Behavior change(s) agreed to:

Safety/support measures (e.g., schedule changes, adult check-ins, no-contact agreement):

Follow-up date:

Follow-up owner:

Outcome:

☐ Resolved ☐ Ongoing ☐ Escalated

SIGNATURES

Facilitator Signature

Date

Student(s) Acknowledgment (optional)

Date

Administrator Review

Date